

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

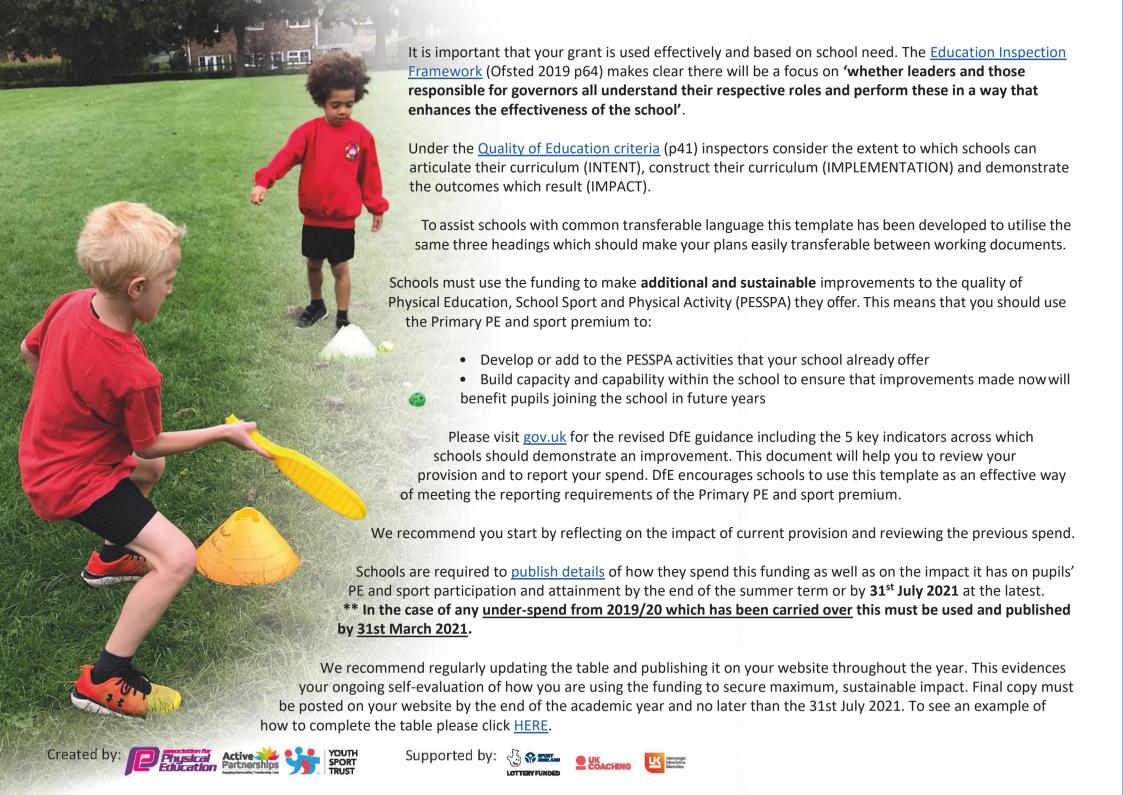


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
-LAKES and SEAS PE curriculum set up -Sports and physical activities set for students on TEAMS during Lockdowns -Games Mark reaccreditation -Multi-Ability Training Programme delivered by KE from the Youth Sport Trust -One student accessed All England Cross Country Championships -3 Girls accessed High Five Netball competition at Heron Hill school -Attended County Boccia Tournament -Attended Boccia Blas Festival at QES -Classes attended Table Cricket training sessions from an outside provider.	Investment in physical resources for an ever growing school based across two sites is necessary. This will improve the opportunities for physical activity for all age ranges including the primary end of school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £9479.00	Date Updated:		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
Indicator 2-PESSPA profile being rais	sed			£9479.00
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Better to access for all students to PE	Employment of extra staff to support the delivery of PE	£9479	Differentiated teaching and the setting up of the LAKES and SEAS pathway	Development of the pathways and then into MEADOWS













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	14%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Swimsafe was planned to be accessed giving opportunity to access outdoor water safely, but this did not happen.













## **Action Plan and Budget Tracking**

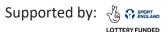
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,250	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 0%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils should know that moving and being active is important for physical and mental health	The new curriculum was ready for delivery, but Covid inhibited this. Instead, creation of an Online offer made staff more aware of possible physical activities and the positive impact these had on the students (Cosmic Kids yoga, Just Dance etc)		Pupils are now more ready to try new things. Staff have developed their thinking and ideas.	
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	tool for whole sc	hool improvement	Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Our curriculum is heavily linked to	LoC lead staff member.	Bus funding-	
elements of Learning Outside the	LoC monitoring of activities.	£250	
Classroom. Staff are encouraged to	Curriculum is linked directly to LoC		
make learning real and get pupils	activities planned.		
moving and make learning	Access to minibuses and fuel to		
experiential. This means they are	enable LoC and sporting events		
encouraged to move and be out and			
about a good deal more than just			
sitting and learning.			













, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation
			61%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of HLTA	£10,000	More consistent approach to teaching PE and the pathways being followed	New assessment framework needed for SEAS pathway to deal with plateauing of skills
of a range of sports and activities off	ered to all pupils	S	Percentage of total allocation
			20%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit equipment in school. Purchase, label and store correctly to aid access.	£2,750	Access to Physical Education and Physical Activity is improved.	
-Ensure busses are available and local facilities can be booked.	£500		
	Implementation  Make sure your actions to achieve are linked to your intentions:  Employment of HLTA  Implementation  Make sure your actions to achieve are linked to your intentions:  Audit equipment in school.  Purchase, label and store correctly to aid access.	Implementation  Make sure your actions to achieve are linked to your intentions:  Employment of HLTA  f a range of sports and activities offered to all pupil:  Implementation  Make sure your actions to achieve are linked to your intentions:  Audit equipment in school.  Purchase, label and store correctly to aid access.	Make sure your actions to achieve are linked to your intentions:  Employment of HLTA  Funding allocated:  Employment of HLTA  f10,000  More consistent approach to teaching PE and the pathways being followed  Implementation  Make sure your actions to achieve are linked to your intentions:  Funding allocated:  Funding allocate

-	training programme for rugby for KS4 and 5 pupils.	£0	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-We want Sandgate students to have access to a wide range of activities and competitive sportsContinued collaboration with Sharon Nicholson -Continued collaboration with KCP PE leadsEngagement with Panathon activities.	HLTA leading the Sports Mark and extra curricular sport	£2,750		

Signed off by	
Head Teacher:	Dan Hinton
Date:	
Subject Leader:	REWilliams
Date:	24 <sup>th</sup> May 2021
Governor:	
Date:	









