

## **Person Specification**

Job title:		School Administrator	
Grade:		Grade BS5, new SCP 6	
Establishment or team:		Sandgate School	
	Essential Criteria		Desirable Criteria
Qualifications	GCSE Maths and English A-C Grade or equivalent		Attainment of level 3 qualifications or equivalent (e.g. A Levels)
			Business Administration qualification
Professional Experience	Minimum of 2 years' practical experience of working in an office environment, preferably within the education sector		Experience of working with one or more of the following: SIMS; FMS; ParentMail; Live Kitchen
			<ul> <li>Experience of school administration relating to one or more of:</li> <li>Student attendance</li> <li>Early Help and related processes</li> <li>HR procedures e.g. staff recruitment</li> </ul>
			Further experience of school procedures relating to attendance, Early Help, and/or staff recruitment/HR processes
Knowledge	Knowledge of school administration practices and procedures		Knowledge of one or more of the following: SIMS; FMS; ParentMail; Live Kitchen
	Knowledge and awareness of the importance of confidentiality and data protection		An understanding of safeguarding issues relating to children and other school stakeholders
	An understanding of the ethos of a school		
Skills / attributes	Ability to fulfil reception duties including;  • a polite, professional telephone manner  • ability to take and relay accurate messages  • providing a first point of contact service for pupils, parents/guardians, visitors, staff and other outside agencies		Skilled user of one or more of the following: SIMS; FMS; ParentMail; Live Kitchen
	Ability to undertake a range of office administration tasks accurately and efficiently, including data entry skills		
	Ability to relate to and communicate well with children, parents/carers, visitors, staff and other outside agencies  Excellent organisational skills		

	Ability to prioritise workload and to work to, and to meet, deadlines	
	Problem-solving skills	
	Ability to work accurately under pressure in a very busy environment	
	Ability to work using own initiative and as part of a team	
	Ability to work in partnership with all staff, teaching and support, governors and parents with resilience and enthusiasm	
Personal	Approachable, courteous and able to promote a positive image as the first point of contact of the school	
	Energy, enthusiasm, adaptability	
	Discreet & confidential whilst remaining professional and tactful	
	Ability to remain calm and effective, including when under pressure from competing demands	
	Sets high standards for self	
	Flexible attitude to work including day-to-day demands and changes in the role as the school grows	
	Honesty, integrity and reliability	
Training	Willingness to undertake training in school based computer systems	Previous training in SIMS / FMS / SCR / ParentMail or equivalent systems
Other	Commitment to safeguarding and protecting the welfare of children and young people	
	Commitment to health and safety	
	Commitment to equality and diversity	

## Notes:

- 1. This post has significant access to children and young people and as such the successful candidate will be expected to undergo an enhanced Disclosure & Barring Service check.
- 2. We will always consider your references before confirming a job offer in writing. In line with Cumbria County Council's Safer Recruitment guidance, we request references at the point that applicants are shortlisted for interview.