#  Pupil premium strategy statement

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| 1. **Summary information**
 |
| **School** | Sandgate School |
| **Academic Year** | 2019 - 2020 | **Total school PP budget** | £17,490 | **Date of most recent PP Review** | Sept19 |
| **Total number of pupils** | 18 | **Number of pupils eligible for PP – Primary and Secondary** | 18 | **Date for next internal review of this strategy** | Sept 2020 |

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| 1. **Current attainment**
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|  | Pupils eligible for PP (your school) | Pupils not eligible for PP (national average)  |
| **No national figures available** |  |  |
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| 1. **Barriers to future attainment (for pupils eligible for PP)**
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| **In-school barriers** *(issues to be addressed in school, such as poor literacy skills)* |
|  | Core Subject Progress |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* |
| **B,** | Access to LOTC opportunities,  |
| **C,** |  Holistic needs, encompassing social, emotional and sensory needs. |
| **D,**  | Nutrition. |
| **E.** | Access to ICT to support learning.  |
| **F.** | Opportunities to develop functional life skills, including personal care skills in meaningful contexts. |
| 1. **Desired outcomes** *(desired outcomes and how they will be measured)*
 | Success criteria |
|  | Core subject progress will be rated either as Good or Outstanding on Solar | All students will be achieving ether on or above their set target |
|  | Where cost is a barrier, students will have LOCT opportunities including residential paid for. | All PP students will attend all LOCT opportunities offered. |
|  | Where social and emotional and or sensory need is a barrier to learning school will provide associated therapeutic input and resources.  | Raised levels of Self-esteem / Mental well being and raise ability to be able to function in the school environment. |
|  | Students that arrive to school hungry will be fed breakfast and be provided with appropriate snacks.  | Students will be ready to learn.  |
|  | Students that do not have access to ICT will be provided with appropriate facilities 1:1 in school. | Students catch up / have additional time with appropriate ICT. |
|  | Students will have regular and meaningful opportunities to develop functional skills embedded into their curriculum. | Students will acquire relevant and meaningful life/functional skills. |

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| 1. **Planned expenditure**
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| * **Academic year**
 | **2019-20** |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies. |
| 1. **Quality of teaching for all**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| All Pupil Premium students will have achieved Good / Outstanding progress in all core subjects where applicable | Class teachers will deliver appropriately targeted 1 to 1 or small group interventions in literacy and numeracy | The most qualified and experienced will deliver to those with the greatest need. | Termly progress meeting with SLT lead.  | JM | July 2020 |
| **Total budgeted cost** | £7335.00 |
| 1. **Targeted support**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved attainment and progress for PP students | Purchasing specific ICT equipment to support access to the curriculum | PP students will be able to participate with access to appropriate equipment. | SLT oversight | DH | Termly £999 |
| Improved social and emotional well-being of pupils eligible for PP |  Drawing and talking therapy and 1 to 1 play therapy | Increased confidence and self-esteem | SLT oversight | DH | Termly £1064 |
| Improved social and emotional well-being of pupils eligible for PP | Delivery of So safe programme on a 1 to 1 basis | Increased confidence and self-esteem. Increased social safety. | SLT oversight | DH | Termly £684 |
| Improved social and emotional well-being of pupils eligible for PP | 1:1 Music Therapy, music lessons, Sensory resources | Increased confidence and self-esteem | SLT oversight | DH | Termly £2,905 |
| Improved and embedded functional life skills, including personal care skills | Embedded functional and life skills opportunities with the curriculum, including personal care skills | Increased life and functional skills | SLT oversight  | DH | Termly £1687 |
| **Total budgeted cost** | £7,339 |
| 1. **Other approaches**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved social and emotional well-being of pupils eligible for PP | Fund to support pupil premium students to attend school trips and Duke of Edinburgh awards and Learning outside the classroom opportunities  | School trips support the social and emotional development of individuals as well as inspire and motivate students to achieve. | SMT oversight | DH | July 2019 £3,090 |
| Pupils will present as ready and able to learn | Provision of breakfast / lunch top up / snacks (on top of FSM) | Pupils have arrived at school hungry and unable to concentrate | SMT oversight | DH | July 2019 £1,485 |
| Improved social and emotional well-being of pupils eligible for PP | Delivery of and inclusion in range of physical activities such as horse riding, swimming and cycling. | Increased confidence and self-esteem. | SLT oversight | DH | Termly £1,541.50 |
| **Total budgeted cost** | £6116.50 |