

Pupil premium strategy statement

1. Summary information					
School	Sandgate School				
Academic Year	2019 - 2020	Total school PP budget	£17,490	Date of most recent PP Review	Sept 19
Total number of pupils	18	Number of pupils eligible for PP – Primary and Secondary	18	Date for next internal review of this strategy	Sept 2020

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
No national figures available		

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Core Subject Progress
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
B,	Access to LOTC opportunities,
C,	Holistic needs, encompassing social, emotional and sensory needs.
D,	Nutrition.

E.	Access to ICT to support learning.	
F.	Opportunities to develop functional life skills, including personal care skills in meaningful contexts.	
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Core subject progress will be rated either as Good or Outstanding on Solar	All students will be achieving either on or above their set target
B.	Where cost is a barrier, students will have LOCT opportunities including residential paid for.	All PP students will attend all LOCT opportunities offered.
C.	Where social and emotional and or sensory need is a barrier to learning school will provide associated therapeutic input and resources.	Raised levels of Self-esteem / Mental well being and raise ability to be able to function in the school environment.
D.	Students that arrive to school hungry will be fed breakfast and be provided with appropriate snacks.	Students will be ready to learn.
E.	Students that do not have access to ICT will be provided with appropriate facilities 1:1 in school.	Students catch up / have additional time with appropriate ICT.
F.	Students will have regular and meaningful opportunities to develop functional skills embedded into their curriculum.	Students will acquire relevant and meaningful life/functional skills.

5. Planned expenditure					
Academic year		2019-20			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All Pupil Premium students will have achieved Good / Outstanding progress in all core subjects where applicable	Class teachers will deliver appropriately targeted 1 to 1 or small group interventions in literacy and numeracy	The most qualified and experienced will deliver to those with the greatest need.	Termly progress meeting with SLT lead.	JM	July 2020

Total budgeted cost	£7335.00
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ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved attainment and progress for PP students	Purchasing specific ICT equipment to support access to the curriculum	PP students will be able to participate with access to appropriate equipment.	SLT oversight	DH	Termly £999
Improved social and emotional well-being of pupils eligible for PP	Drawing and talking therapy and 1 to 1 play therapy	Increased confidence and self-esteem	SLT oversight	DH	Termly £1064
Improved social and emotional well-being of pupils eligible for PP	Delivery of So safe programme on a 1 to 1 basis	Increased confidence and self-esteem. Increased social safety.	SLT oversight	DH	Termly £684

Improved social and emotional well-being of pupils eligible for PP	1:1 Music Therapy, music lessons, Sensory resources	Increased confidence and self-esteem	SLT oversight	DH	Termly £2,905
Improved and embedded functional life skills, including personal care skills	Embedded functional and life skills opportunities with the curriculum, including personal care skills	Increased life and functional skills	SLT oversight	DH	Termly £1687
Total budgeted cost					£7,339
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved social and emotional well-being of pupils eligible for PP	Fund to support pupil premium students to attend school trips and Duke of Edinburgh awards and Learning outside the classroom opportunities	School trips support the social and emotional development of individuals as well as inspire and motivate students to achieve.	SMT oversight	DH	July 2019 £3,090

Pupils will present as ready and able to learn	Provision of breakfast / lunch top up / snacks (on top of FSM)	Pupils have arrived at school hungry and unable to concentrate	SMT oversight	DH	July 2019 £1,485
Improved social and emotional well-being of pupils eligible for PP	Delivery of and inclusion in range of physical activities such as horse riding, swimming and cycling.	Increased confidence and self-esteem.	SLT oversight	DH	Termly £1,541.50
Total budgeted cost					£6116.50