# Pupil premium strategy statement

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| 1. **Summary information** | | | | | |
| **School** | Sandgate School | | | | |
| **Academic Year** | 2020/21 | **Total school PP budget** | £24,910 | **Date of most recent PP Review** | Sept  20 |
| **Total number of pupils** | 109 | **Number of pupils eligible for PP – Primary and Secondary** | 22 | **Date for next internal review of this strategy** | Sept 2021 |

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| 1. **Current attainment** | | | | | | |
|  | | | | Pupils eligible for PP (your school) | | Pupils not eligible for PP (national average) |
| **No national figures available** | | | |  | |  |
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| 1. **Barriers to future attainment (for pupils eligible for PP)** | | | | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor literacy skills)* | | | | | | |
|  | | | Core Subject Progress | | | |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | | | | | |
| **B,** | | Access to LOTC opportunities, | | | | |
| **C,** | | Holistic needs, encompassing social, emotional and sensory needs. | | | | |
| **D,** | | Nutrition. | | | | |
| **E.** | | Access to ICT to support learning. | | | | |
| **F.** | | Opportunities to develop functional life skills, including personal care skills in meaningful contexts. | | | | |
| **G.** | | Access to suitable clothing, personal health and hygiene materials | | | | |
| **H.** | | Access to communication devices | | | | |
| 1. **Desired outcomes** *(desired outcomes and how they will be measured)* | | | | | Success criteria | |
|  | Core subject progress will be rated either as Good or Outstanding on Solar | | | | All students will be achieving ether on or above their set target | |
|  | Where cost is a barrier, students will have LOCT opportunities including residential paid for. | | | | All PP students will attend all LOCT opportunities offered. | |
|  | Where social and emotional and or sensory need is a barrier to learning school will provide associated therapeutic input and resources. | | | | Raised levels of Self-esteem / Mental well being and raise ability to be able to function in the school environment. | |
|  | Students that arrive to school hungry will be fed breakfast and be provided with appropriate snacks. | | | | Students basic needs will be met and students will be ready to learn. | |
|  | Students that do not have access to ICT will be provided with appropriate facilities 1:1 in school. | | | | Students catch up / have additional time with appropriate ICT. | |
|  | Students will have regular and meaningful opportunities to develop functional skills embedded into their curriculum. | | | | Students will acquire relevant and meaningful life/functional skills. | |
|  | Students will be equipped with and supported to use appropriate clothing and hygiene materials | | | | Students basic needs will be met and students will be ready to learn. | |
|  | Students will be equipped with appropriate communication devices | | | | Students will have a means of communicating wants, needs and thoughts. | |

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| 1. **Planned expenditure** | | | | | | |
| * **Academic year** | | **2020-21** | | | | |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | | |
| 1. **Quality of teaching for all** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| All Pupil Premium students will have achieved Good / Outstanding progress in all core subjects where applicable | Class teachers will deliver appropriately targeted 1 to 1 or small group interventions in literacy and numeracy | | The most qualified and experienced will deliver to those with the greatest need. | Termly progress meeting with SLT lead. | JM | July 2021 |
| **Total budgeted cost** | | | | | | £7,939 |
| 1. **Targeted support** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved attainment and progress for PP students | Purchasing specific ICT equipment to support access to the curriculum | | PP students will be able to participate with access to appropriate equipment. | SLT oversight | DH | Termly £3,040 |
| Improved social and emotional well-being of pupils eligible for PP | Delivery of So safe programme on a 1 to 1 basis | | Increased confidence and self-esteem. Increased social safety. | SLT oversight | DH | Termly £684 |
| Improved social and emotional well-being of pupils eligible for PP | 1:1 Music Therapy, music lessons, Sensory resources, Propioceptive feedback including swimming, climbing wall etc | | Increased confidence and self-esteem | SLT oversight | DH | Termly £4,616 |
| Improved and embedded functional life skills, including personal care skills | Embedded functional and life skills opportunities with the curriculum, including personal care skills | | Increased life and functional skills | SLT oversight | DH | Termly £1,283 |
| **Total budgeted cost** | | | | | | 10,906 |
| 1. **Other approaches** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved social and emotional well-being of pupils eligible for PP | Fund to support pupil premium students to attend school trips and Learning outside the classroom opportunities | | School trips support the social and emotional development of individuals as well as inspire and motivate students to achieve. | SMT oversight | DH | July 2021 £835 |
| Pupils will present as ready and able to learn | Provision of breakfast / lunch top up / snacks (on top of FSM) | | Pupils have arrived at school hungry and unable to concentrate | SMT oversight | DH | July 2021 £580 |
| Improved social and emotional well-being of pupils eligible for PP | Delivery of and inclusion in range of additional physical activities such as horse riding and cycling. | | Increased confidence and self-esteem. | SLT oversight | DH | Termly £415.50 |
| Improved health, hygiene and self care | Provision of resources such as suitable clothing and self care materials, and support to use these | | Increased holistic child welfare | SLT oversight supported by school nurse | DH | Termly - £233.00 |
| Pupils will have access to bespoke Communication devices | Provision of communication devices in conjunction with relevant support services | | Basic communication needs of child met. Increased self esteem and empowerment | SLT oversight | DH | July 2021 - £1,000 |
| **Total budgeted cost** | | | | | | £3063.50 |

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| Please note that as of 19/1/2021 there is an underspend of approx £3,000 . This due to current COVID restrictions and will be addressed when school reopens as per Government directive. |