

Pupil premium strategy statement

1. Summary information					
School	Sandgate School				
Academic Year	2021/22	Total school PP budget	£31,810	Date of most recent PP Review	Sept 2021
Total number of pupils	115	Number of pupils eligible for PP – Primary and Secondary	29	Date for next internal review of this strategy	Sept 2022
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
No national figures available					
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>					
A.	Core Subject Progress				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
B,	Access to LOTC opportunities,				
C,	Holistic needs, encompassing social, and emotional needs.				
D,	Nutrition.				

E.	Access to ICT to support learning.	
F.	Opportunities to develop functional life skills, including personal care skills in meaningful contexts.	
G.	Access to suitable clothing, personal health and hygiene materials	
H.	Sensory needs.	
4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>		Success criteria
A.	Core subject progress will be rated either as Good or Outstanding on Solar	All students will be achieving either on or above their set target
B.	Where cost is a barrier, students will have LOCT opportunities including residential paid for.	All PP students will attend all LOCT opportunities offered.
C.	Where social and emotional need is a barrier to learning school will provide associated therapeutic input and resources.	Raised levels of Self-esteem / Mental well being and raise ability to be able to function in the school environment. This will include whole group music sessions delivered on a weekly basis by a specialist provider.
D.	Students that arrive to school hungry will be fed breakfast and be provided with appropriate snacks.	Students basic needs will be met and students will be ready to learn.
E.	Students that do not have access to ICT will be provided with appropriate facilities 1:1 in school. Where appropriate and a need has been identified the students will be supplied with adapted ICT resources.	Students catch up / have additional time with appropriate ICT, where appropriate adapted to children's needs.
F.	Students will have regular and meaningful opportunities to develop functional skills embedded into their curriculum.	Students will acquire relevant and meaningful life/functional skills.
G.	Students will be equipped with and supported to use appropriate clothing and hygiene materials	Students basic needs will be met and students will be ready to learn.
H.	Where sensory need is a barrier to learning school will provide associated therapeutic input and resources	Students will experience improved levels of sensory regulation and mental well

		being and raise ability to be able to function in the school environment
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5. Planned expenditure	
Academic year	2021-22
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	
i. Quality of teaching for all	

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All Pupil Premium students will have achieved Good / Outstanding progress in all core subjects where applicable	Class teachers will deliver appropriately targeted 1 to 1 or small group interventions in literacy and numeracy. Specialist resourcing will be identified and purchased .	The most qualified and experienced will deliver to those with the greatest need.	Termly progress meeting with SLT lead.	JM	July 2022
Total budgeted cost					£7194
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improved attainment and progress for PP students	Purchasing specific ICT equipment to support access to the curriculum	PP students will be able to participate with access to appropriate equipment.	SLT oversight	DH	Termly £2814
Improved social and emotional well-being of pupils eligible for PP	1:1 Music Therapy, music lessons, Drawing and talking therapy. Counselling sessions	Increased confidence and self-esteem	SLT oversight	DH	Termly £6739
Improved and embedded functional life skills, including personal care skills	Embedded functional and life skills opportunities with the curriculum, including personal care skills	Increased life and functional skills	SLT oversight	DH	Termly £1,513
Total budgeted cost					£11,066
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is	Staff lead	When will you review implementation?

			implemented well?		
Improved social and emotional well-being of pupils eligible for PP	Fund to support pupil premium students to attend school trips and Learning outside the classroom opportunities	School trips support the social and emotional development of individuals as well as inspire and motivate students to achieve.	SMT oversight	DH	July 2022 £4910
Pupils will present as ready and able to learn. They will have access to support around healthy eating and will have access to wider food groups	Provision of breakfast / lunch top up / snacks (on top of FSM) Fun with food sessions. Supporting families and healthy eating	Pupils have arrived at school hungry and unable to concentrate	SMT oversight	DH	July 2022 £3508
Improved health, hygiene and self care	Provision of resources such as suitable clothing and self care materials, and support to use these	Increased holistic child welfare	SLT oversight supported by school nurse	DH	Termly - £430
Students will experience improved levels of sensory regulation and mental well being and raise ability to be able to function in the school environment	Provision of sensory resources based on sensory audits taken place across the school setting	Students will be have opportunities and activities to help meet their sensory needs and therefore be ready and able to learn	SLT oversight	JMc	July 2022 £4702
Total budgeted cost					£ 13,550

